

# Second All-College Day slated for Wednesday

With the theme of "every individual a leader," the MWC Leadership Conference has been expanded to include the entire academic community in an All-College Day to be held Wednesday, Sept. 23.

All-College Day events are scheduled to begin after classes are over for the afternoon; a free concert at 8:30 p.m. will cap off the Day's activities.

Mary Anne Burns, coordinator of Leadership Conference, explains that every student is in some sense a leader, as she shapes her own future. Therefore each student will have the opportunity to participate in workshops concerning such topics as the environment, peace movements, student power, and student-faculty relations. Besides hoping for participation by all members of the College, Mary Anne and others connected with the Conference have expressed the desire that all freshmen not wear their beanies to the sessions. "We feel that the most important thing about the Conference is that we're encouraging free exchange of ideas among people; beanies set one class apart and inhibit natural association. The idea of everyone's being a leader also includes the newest members of our community."

The concept of an All-College Day Conference originated last spring when students, faculty, and administration met to discuss proposed academic revisions. At that time, members of an ad hoc committee presented various plans concerning degree requirements, restructure of the College calendar, student course loads, and methods of instruction. The plans were discussed and opinions registered through straw ballots; students also suggested proposals to be considered at faculty meetings. The outcome

of such interaction was generally termed a success by those involved in planning the conference.

Plans for the upcoming All-College Day were discussed earlier this month at the annual Leadership Conference. Sessions were focused on each student's position as a leader, a woman, and an individual. Hopefully, the All-College Day will help to give every student in the community an opportunity for self-realization in each of these three areas.

All plans for Wednesday have not been finalized as yet, but a tentative schedule has been made, including several speakers, workshops, and films.

David Hshin, president of the National Student Association, will explain the major policy statement of NSA at 2:30 in ACL Ballroom. At 3 p.m., two films by Charles Braverman will be screened in GW Auditorium. The first, "American Time Capsule," presents the history of America in three minutes. "The Sixties," the second film, was originally made for CBS but was never shown on television as planned. Braverman believes that the reason for this was due to network crackdown resulting from Vice-President Agnew's attacks on the media. The film was, however, shown in Canada.

Workshops planned for 3:30 include Doug Moreton, discussing educational reform, and members of a D.C. women's liberation group who will lead a session on various facets of women's lib.

The MWC Recreation Association will sponsor a picnic supper on the hockey field at 5:30. Panel discussions on student-faculty relations will follow at 6:30 p.m. in ACL Ballroom. A popular group, the Friends of Distinction, will close the Conference day with a concert at 8:30 in GW Auditorium.



Student Association President Marilyn Morgan (left) and Conference Coordinator Mary Anne Burns (below) speak to assembled students at the Leadership Conference. The Conference was held in preparation for this Wednesday's All-College day activities.



photos by Becky Smith

## Phi Beta Kappa

## O.K.'s MWC

The National Council of Phi Beta Kappa has recently announced the awarding of a chapter charter to Mary Washington College. MWC was one of 14 colleges and universities to be selected for membership at the September 11 meeting of Phi Beta Kappa, held at Indiana University. An affirmative vote by two-thirds of the chapters present at that meeting was necessary to approve the new chapter.

This decision culminates six years of effort on the part of Mary Washington College faculty members who are themselves members of Phi Beta Kappa. In order to be considered for membership, the College first had to meet certain requirements set forth by the Council's Committee on Qualifications. Preparation of an extensive report cov-

ering every facet of the College took approximately three years; it was submitted for approval in October of 1968. Members of the Committee then visited MWC in March of 1969. Last February, the College was notified that its petition for membership would be favorably considered at the September 11 meeting.

Charters are granted to members of Phi Beta Kappa on the liberal arts faculties of an institution, authorizing them to organize a chapter in the undergraduate college of arts and sciences. Twenty-eight members of the faculty at MWC are members of Phi Beta Kappa.

According to Chancellor Simpson, members of this year's senior class will be eligible for membership of the MWC chapter is able to organize and adopt a charter this winter.

# THE bullet

p. o. box 1115, fredericksburg, virginia

# FORUM

## editorial

### A step toward liberalization

At a time when students are clamoring for educational reform, Free University offers what seems to be the answer to several needs: needs for more diversity, more flexibility, more relevance in education. Yet in the past this program has gone unappreciated, if not unnoticed, by the majority of the student body here.

There should be no need to so frantically publicize the Free University program. Its merits are obvious. The courses deal with the timeliest of topics: the new culture, dissent, and women's liberation, to name a few. Class format is unstructured and particularly conducive to a free and open exchange of knowledge. Lack of pressure about grading and quality points should make these courses more experimental and stimulating. Why, therefore, the Free U failures of the past?

Witness last year's photography course, attended by a fairly large crowd of enthusiasts at the first class meeting, and by about three at the second. The man who taught the course had been willing to spend his free time instructing MWC students — without pay. It seemed, however, that those students were not willing to give up a little time of their own. Apathy when directed at forms of traditional education is perhaps understandable; but apathy toward innovative and experimental courses such as those in Free University is puzzling indeed.

So to those of you who attended last year's All-College Day with complaints about boring, dated subject matter and repressive grading systems: here is your chance to work within the type of system which you profess to uphold. Try it. No one can expect this college to liberalize its educational policies when the liberal education which already exists is ignored.

JT

## THE BULLET

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reach out

## We may have come a long way . . . but we're not there yet

by philo funk

Plans, speculations, and hopes become a reality this week as MWC joins the ranks of other women's colleges and sheds its skin of stringent social and dormitory regulations.

Responding to a nation-wide trend toward greater social freedoms for college students, Mary Washington College proposes her own somewhat more limited, but still to be hailed, key system. After much dialogue between student officials and college administrators MWC chose the key system to implement after-hours entrance into dormitories. Other systems were suggested but discarded for reasons of expense or expense.

A more liberal system is in practice at Clemson University where 24-hour-a-day desk clerks are employed so that women who

are 21 years old, graduate students, or sophomores and juniors with parental permission may enjoy fully unrestricted hours for entrance and exit. Without the proper student and curfew identifications, Clemson women are still allowed access to closed dormitories, since campus policemen are available at request to unlock the doors. Junior and senior women at the University of Delaware simply punch a sequence of numbers for entrance through doors specially equipped with combination locks. All-night clerks are employed at the women's dormitories of the University of Maryland to provide after-hours access to and from the dorms.

MWC's solution to the problem is not as ideal from the students' point of view. The keys must be signed out before 10:00 p.m. and

returned by the dorm's opening hour of 6:30 a.m. weekdays and 7:30 p.m. weekends. Flip-out procedures are still in effect, and it is stressed that the system allows only for entrance and not for exit. Leaving the dorms after regular closing hours is still a major judicial offense. Losing a key results in a \$25 fine, and failure to return a key by the dorm's opening hour is a judicial hassle involving some three assorted hall offenses. And the limit of limitations goes on and on.

Rationalizing these inconveniences is easy. MWC simply cannot afford electronic doors or all-night clerks, as can larger schools. As Sue Cottingham, campus judicial chairman, says of the key system, "For the time being, it's a fairly good plan." And with that, we must be content.

## feedback

### King responds to Burns letter

(Editor's note: Prior to this year's Leadership Conference, Mary Anne Burns wrote a letter to Chancellor Simpson inviting members of the faculty and administration to participate in the Conference. The letter was transmitted to members of the faculty; Miss Pauline King of the art history department has written a reply. Both parties have requested that this exchange of letters be reprinted in the BULLET.)

Dear Chancellor Simpson,

I am writing to you at this time on behalf of the Student Association to invite you and the members of the administration and the faculty to the Student Association's Seventeenth Annual Leadership Conference to be held September 9-11.

Enclosed please find the conference working agenda. Feel free to attend any session or assembly of interest to you.

I hope that you will make your contribution to the conference with the idea that to allow these women to grow and to lead is to liberate their dignity and their strength. A true leader seeks neither to overuse nor to abstain from using power. A true leader exemplifies effective and humane application of power chiefly to inspire others to do likewise.

You are not invited as the token administrators or token faculty members. Students will not turn to you in order to ask for the "administrative opinion" or the "faculty opinion." Students will, when they do, talk with you as human beings, with the hope that your humanity is more important to you than your uniforms.

It is a personal hope of mine, as you know, that one day head-administration and the faculty will invite students to their conferences and meetings as full, respected participants with understood power. We are human beings first and last; we are victimized by illusions which divide us from one another by social

category, be it race, sex, or professional status. By excluding students as a class from most of the decision-making, you are saying not just that we are second-class citizens, but that we are second and third-rate people. Participate with this thought in mind:

Power to the people,  
Mary Anne Burns

Miss Mary Anne Burns  
Box 3068 Coll. Sta.

Dear Miss Burns:

In some circles, when one receives a discourteous letter, the policy is to ignore it. And possibly that is the best procedure. But on reading further and "savoring the flavor" of the various items on your program agenda for the "Leadership Conference," I was absolutely tantalized by one title: "Mary Anne Burns on Humanness at MWC." I can imagine no one less talented to speak on "humanness" or "humanity," judging from the letter of invitation you sent to Chancellor Simpson and which he transmitted to the faculty by Xerox. I am speaking here of just plain person-to-person courtesy, albeit I do think the Office of the Chancellor does deserve respect even as I believe that of the Governor, or of the President of the United States, deserves respect, whatever one may think of the current occupant.

I also feel that the concept of the Professor deserves respect for what it represents: idealism, integrity, desire for knowledge and truth (Diogenes-style), and above all, objectivity. The College or the University has been, and should be, the place in which it is possible to weigh concepts objectively, whatever conclusions one may come to, personally — be the subject politics or the human condition. I am one who does not think your student generation is idealistic, as a group, but frightfully selfish. I do not think mine was any better. We are all just twigs, branches, or cuts off the same old tree.

Sometimes I think it is a rotten oak.

Coming from a long line of Appalachian mountaineers who murder the English language (as well as one another), I have an inordinate love for the beauty and subtlety of language. But I do not think this is the kind of enjoyment one can pursue in a crowd. Perhaps there is some value to being able to speak or write a grammatically correct sentence (whatever that may be). But I wonder, If it says nothing, why bother? And particularly if through use almost totally limited to mob action, any semblance of individual productivity is almost totally barred; why bother?

Again, I am the only person on either side of my family who has an education, or even wanted one. So what? Well, I've always been "a square"; hence, it's nothing new for me to be so stigmatized by your generation. What with my collection of forebears, I should be used to the stab in the back, too. My generation's anti-intellectuality can certainly be matched by that of yours. One difference: you would prevent everything except WHAT YOU WANT. There is no room in your thinking for the private individual who prefers some contemplative and creative pursuit: all must be gung-ho talking-off-the-top-of-the-head. Everyone must conform. Repression? Well . . . now who is trying to be repressive? But civilization may be the loser because the quiet thinker often solves the problem.

I would further antagonize you by saying that the possibility of being discriminated against because I am a woman never crosses my mind. I have received all my graduate school education free (on scholarship, fellowship, or teaching assistantship, and I sought none of them). No high-uppity recommended me. I just wandered into the sacred precincts of the University of Chicago by sheer accident, a total unknown, and dug in. I had never heard of art history as such, so I had no prior plans for working on a Ph.D., but I loved the

see KING, page 3

# Honor System undergoing period of scrutiny

by Kathy Atkinson

The Mary Washington Honor System, which for 26 years has stood as an immutable institution within our academic community, underwent its first drastic revision last spring and the controversy it spurred is far from over.

The amendment which was passed — based on a student referendum — provided that in "extraordinary cases . . . where the accused is under psychological or emotional stress," dishonorable and final dismissal need not be mandatory.

Even now the discussion is continuing, with some students going beyond the new amendment to question the system itself. During the Legal Rights session of this year's Leadership Conference, the legality of the Honor Code was discussed. Many felt that the requirement for signing the Honor Code was similar to being made to sign under duress. This is a point which is currently being debated on many campuses within the context of the student rights movement.

At a meeting of honor counselors last Monday, Dr. Donald Glover expressed his concern about the need for better understanding of the Honor Code. A former faculty advisor to the Honor Council for three years, Dr. Glover feels that this need for understanding extends especially to new faculty members, but he feels that more under-

standing should be cultivated within the entire academic community. Glover feels that the issue of intent, which is covered in the new amendment, has caused many to feel hesitant about accepting the amendment. "Where intent becomes involved and distinctions must be made, the issues become very complicated," states Dr. Glover. He feels that in such a case more problems may be created than solved, and that a greater hardship may be worked upon the counselor who must determine intent.

Although Dr. Glover opposed the amendment at first, he feels that, now that it has been passed, all need to be keenly aware of the system. Furthermore, he feels that communication between faculty and students is essential to this awareness. "With the complexities of the new system we need more than ever to have even more communication . . . we're in a situation where the better the communication, the better the cooperation and understanding of the system."

Ann Jefferis, president of the Council, is aware of "faculty concern and a sense of lack of communication, which has built up over several years." She points out that last spring, when the vote was taken on the amendment, students alone decided the issue.

The basis for student support of the amendment is inherent in the difference in contractual

agreements of students and faculty. Students are bound specifically by an honor contract, while the faculty is bound only by a stipulation within their overall contract to support the Honor Code. Therefore, students alone were enfranchised to decide this issue where both student and faculty cooperation is a necessity.

Ann feels that there is a definite need at this time to re-establish lines of communication between students and faculty. She thinks that this can be accomplished, and that an exchange can be handled through already existing faculty committees.

Both Ann and Dr. Glover see the change in the Honor Code as an extension of societal trends in general. While Glover sees the amendment as a trend away from "absolute, irreversible punishment," Ann sees it as a "progressive improvement."

There are two items in particular which Ann feels may cause problems within the Honor System in the near future. These items are off-campus examinations and self-scheduled, take-home examinations. While the Council has no objections to take-home tests at the professors' discretion, it advises against self-scheduled, take-home exams as a blanket policy.

In the past, under certain circumstances, students have been allowed to take exams off-campus. "This situation causes undue strain and extends the

Honor Code beyond its realistic purpose of working within a small academic community," states Ann. In such a case, if an honor violation were suspected, the student-to-student basis of the Honor System would be removed, due to the fact that whatever transpired had occurred off campus. As a result, the Council would have to consider all evidence circumstantial.

"I don't want to set the goal

so high that it destroys the foundation — to where the Honor Council might find itself trapped," says Ann. While idealistically the Honor Code should extend to any academic work done off-campus, "Students have in the past taken advantage of this," she states. Then, because of the circumstantial evidence which would be involved in an off-campus case, "We have rendered our own Council powerless," she adds.

With regard to self-scheduled, take home exams, the Council feels that "Individually they are okay, but not as a blanket policy," says Ann. "Such a policy would attempt to enforce honor without regard to the situation." She feels that some courses are simply not adaptable to such a blanket policy, and, "In a way such a setup would take away both the faculty's and the students' right to decide the matter."

One matter of deep concern to the Honor Council is the attitude of the students toward enforcement of the Honor Code. Ann feels that perhaps the "live and let live" attitude of some, along with the tendency of many not to want to become involved in working a hardship on the Honor System. She stresses that the Honor Code can't work unless students want it to work. "The power is in the students' hands," emphasizes Ann, "and they can abolish it through simply ignoring it."

## Illegal?

I, as a student and citizen of Mary Washington College, refraining from giving or receiving academic material in a manner not authorized by the instructor; from the illegal appropriation of the property of others; and from the deliberate falsification of facts, I shall do all in my power at all times to create a spirit of honesty and honor for its own sake both by upholding the Honor System myself and by helping others to do so. I understand the Honor System and realize that a plea of ignorance will not be accepted by the Honor Council.

## feedback continued

### King replies

from page 2

whole process, so the natural result accrued. A world in which people were fascinated with what they were doing for the pure sake of the pursuit was a new experience for me.

Furthermore, I never sought a job; jobs just happened. I never soft-soaped any man or administrator to get a job, or to hold one. I am sure our administration would underscore the fact that I do not go around assuming they are racists, blackguards, and blockheads without proof. You do. You treat hardly anyone as an individual, and yet you scream loudly that no one will listen to you or talk with you. Who wants to? You draw the dividing line yourselves by being unwilling to examine anything but the surface of any question. You want to be treated as adults, and yet you demand to be indulged, whether it be in the areas of political action, pregnancy and abortion, or classroom responsibility. I realize these categories represent "fighting words," so to speak, but there should be somewhere where individual responsibility counts. Although I believe in a somewhat socialized society, I hope it never gets to the point that it swallows up individual initiative.

And all this babbles about grades: why do they make such a stumbling block for you? I cannot imagine asking a teacher "what he (or she) wants." If the problem posed (a paper?) be in a field of one's special interest, then I would defy anyone to tell me what to do with

it, or what to write. Regardless of what one does, I have always (no exception) found that if it represents the best a person can do, since we are all of normal intelligence, the work will be rated as "excellent," call it an "A," judge from the professor's written comments (I hope you do), or whatever. What's the problem? There should be no necessity for the teacher to provide "temple bells and dancing girls," or lessons in high (or low?) karate, in order "to motivate" the student. The whole array of learning is fascinating, and at your educational level there is no end to the possibilities. Everyone, almost, has areas in which he has (she has) average ability. So why not just "take your lumps"? Many average students probably leave here with more actual gain than the hordes who (as a friend of mine says) are "just going to school on Daddy's money" or think they must go to college in order to uphold the family ideal of status. As one who comes from a steady line of blacksmiths, wheelwrights, farmers, etc., this leaves me cold. I have very little sympathy for whiners who do not follow what they want to do; when a student doesn't, it really is her own scale of values which is at fault, not necessarily Daddy's. Of course you would say that Daddy did it, and maybe you are right. At least he and Mama spawned, with all the attendant meanings of the word as given in the hand dictionary. And speaking of spawning, Homer mentions the fact that Zeus decided to initiate the Trojan War because mankind was getting too plentiful. Every age (even ours) has

equally fascinating tidbits of knowledge, if we but look for them. Preaching? Yes, You lob it into us, so why shouldn't I return the serve?

Just to add a final piece of annoyance, I have valiantly tried to lick the race prejudice thing; I think I have. But who is able to say that she has no prejudice? Can you HONESTLY? At least I have lived in International House at the University of Chicago for four years, and it was a real experience for me. Some say it isn't. I have also experienced being the only light-skinned person for miles around, in North Africa. I must say, it gives me quite a turn.

In summary, it seems to me that you as leaders exclude yourselves from decision-making because you are determined to destroy everything that you personally, collectively, do not want. I happen to think individual persistence can accomplish a great deal; I consider mob action essentially unrealistic. I am sure anyone would be glad to talk with you, individually, if there were any assurance that you were genuinely interested in ANYTHING, not just following the National-International Collective "Party Line." It all "sounds" the same, whether one reads it in some mish-mash newspaper account, or on your agenda.

Perhaps you have "plans" for liquidating old fogies who insist upon setting up our own standards, based on a superior education and experience, but above all on "humanness." To coin a word, And I do not think it immodest for me to say that I know more about my own field, over-all, than you do, and that I

shall continue to know more, whatever transpires, because I just happen to like scholarship. It does not represent status to me, although it may represent that to you. It is an irresistible, idealistic way of life; it's the siren song which always leads to personal pleasure and sometimes to corporate accomplishment, since it's rarely creative and tends to grind everyone down to the common (i.e., uninspired) mean. Who wants to be always "a mean"? Leadership? Well, I wonder!

All the above is not to say that I think I have all the answers. What I am saying is that nobody has them. If there is anything one learns from scholarly pursuits, it is that one is only a small nothing in comparison with the vast periphery of possibility for the development of the human intellect and the human spirit.

Sincerely yours,  
Pauline G. King  
Professor of Art History  
and M.W.C. Alumna (courtesy of my hard-working parents)

## Involved alumna speaks out

Dear Editor:

The Bulletin has arrived and hit its mark. I've read every word.

Involvement is the issue and how exciting it is to know that now, as it was for me some 25 years ago, the same perplexities exist in your minds. No one knows

how intensely you feel. No one knows the depth of your idealism. No one knows your feelings of the urgency of the here and now.

Before I went to college, I worked at the age of 17 running an emergency cafeteria to feed the great numbers of war workers in D.C. At 18, I was working with the Fighting French and Fighting Dutch raising money to help them train to liberate their countries. At the age of 20, I married a gorgeous man and became involved in the raising of our seven children, two of whom have since invaded your campus. I have been intensely involved in church, civic and political activity. Recently, I was a delegate to the National Democratic Convention and the female delegate from this state on the Credentials Committee to that convention. Incidentally, I could not just take off for two weeks. I had many advance arrangements to make and meals to freeze ahead.

There has been involvement always, but in its own time. This has been a period of 25 years of great involvement for me, but more especially for our nation. I mean to say I am no exception.

We are presently in a strange state of involvement with great forced movement, a great mass of conformity — great numbers of people are in motion, but lack the essential of a motivating principle and philosophy. The catalyst is not there. A negation exists. A case of the "Duck me in



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# Croushore calls for "dynamic university"

by Robin Darling

The audience at the Chancellor's Convocation Thursday night was composed principally of seniors, faculty, and scattered groups of underclassmen. Miss Mildred Droste, Dean of Students, opened with the invocation, and Mrs. Nancy Mitchell, Assistant Dean of the College, presented Intermediate Honors to three juniors. Because there was no appreciable difference in their cumulative averages, Ann Bowling, Martha Lee Browning, and Helga Kosmahly each received the Alpha Pi Epsilon Award for the highest average in their class. Chancellor Grellett Simpson introduced Dean James H. Croushore, who addressed the assembled seniors. In his speech, he attempted to predict the future of Mary Washington. Although

short-range plans for change have been discussed, he called for a decision on a specific calendar for the new degree program, a definite schedule of implementation, and a re-examination of the presently-offered course program.

Even though it is opposed by most people, Croushore said, the College must begin self-study for reaccreditation and outline a schedule of what the College is to become. This scrutiny of higher education is "an exciting and sobering challenge" to a student.

"Individual study will characterize Mary Washington in the future." However, this "does not mean 'doing one's thing.' " The emphasis must be on "not 'doing one's thing' "; it must be "not on the what but on the how. Directed thinking is the product of discipline and training."

The Dean cautioned that the College must take change slowly, since it is in the early stages of that change. He reminded the audience that although student participation in determining their education is becoming ac-

cepted, the "indiscriminate extension of democracy proposes a threat to education." Traditional authority and participation must interact in order to insure everyone's protection. Croushore mentioned "Machiavellian devices designed to take the place of authority" which are today's threats to education.

Concluding his "From Slogan to Program" speech, which he termed "an instructive model" for MWC, he re-emphasized the long-range responsibility that "must be passed down for a dynamic university."

## Free U planning in final stages ; catalogue to appear next week

by Robin Darling

Interested members of the faculty and student body will meet at 7:30 p.m. this Thursday in ACL Ballroom to plan this year's Free University program. Diane Mowrey, coordinator of Free U, emphasizes the program's importance as "an alternative to structured classroom education" and believes that many of its benefits stem from its innate flexibility.

A tentative list of course offerings and descriptions will be listed in the Free U catalogue which should be distributed by Monday evening, Sept. 28. Diane has enlisted students, faculty, and members of the community to lead classes. Five professors have chosen topics: Mr. Dervin, "The New Culture"; Mr. Van Sant, "American Military and Diplomatic Policy in Asia from 1945-1953"; Mr. Vance, "Contemporary Affairs"; Mr. Hewitson, "Canada: Survey of Government, Climate, and Industry";

Mrs. Sumner, "Creative Writing Workshop."

In addition, there are five courses which students will lead. Sheila Page will start a beginner's course in photography; Jack Dunn plans to offer a practical course on emergency automotive mechanics. Mary Anne Burns will lead a group discussion of the women's liberation movement. Two courses will deal with the study of education itself: E. C. Holloway will teach a course on "Dissent," and Sally Drayer and Robin Darling will discuss the pros and cons of Summerhillian education.

Diane also mentioned other courses which have been tentatively listed; practical instruction in sailing is in the planning stage, and courses in self-defense, folk dance, and beginning guitar are being considered for this session. Suggestions are still being accepted for additional areas of instruction. "If any student has a special interest and wants to start a discussion

group," Diane said, "I am always open to any suggestions. There will be no expert in any of the classes. No one will dominate, because everyone is a potential teacher." Because the Free U is based on an "each-one-teach-one" principle, "all it takes is interest to lead a course, and, to a certain extent, time."

Free University classes may begin and end at any time throughout the regular 1970-71 session. If some courses are successful, they may run into next year. Previous attempts to launch such a program have failed because the courses have been too disorganized. "Dr. Van Sant's discussion of American diplomacy in Asia was a success, though, and it is being repeated this year," Diane observed, "and we can do the same thing with other popular courses."

The courses should work," she reiterated, "because of their flexibility - and, what is really necessary, their element of of spontaneity."

## Scotty's Pastry

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# news in Brief

The Inter-Club Association will hold its first meeting Tuesday, Sept. 22. The meeting is for organizational purposes and will be at 6:30 p.m. in Room 100, Combs Hall.

Recreation Association will sponsor a picnic on the hockey field from 5:30-7:30 Wednesday, Sept. 23. All students and faculty members are invited.

In the first of the 1970-71 Concert Series, the singing group "Friends of Distinction" will appear in George Washington Auditorium Sept. 23 at 8 p.m. Tickets

are available in Room 204, Ann Carter Lee.

A "Spin-Off of Earth Day," held by the Fredericksburg Self-Study Group, will take place Wednesday, Sept. 23. The purpose of the meeting will be to examine local pollution problems and to attempt to initiate action. Separate from the CLEAN group, it will organize at 164 Longstreet Ave. Students are welcome; rides are available through Margaret Halt, (371-4353).

The junior class will hold a meeting of the Class of '72 in ACL

Ballroom at 6:30 p.m. Thursday, Sept. 24.

Free University will organize in ACL Ballroom 7:30 p.m. Thursday, Sept. 24. The meeting is open to all interested students.

This week's campus movie will be "The Charge of the Light Brigade," starring Trevor Howard, Vanessa Redgrave, and David Hemmings. It will be shown at 8 p.m. in GW Auditorium.

The first regular meeting of the Fredericksburg Chapter of the Virginia Council on Human Relations will be held Tuesday, September 22 at 8 p.m. at Mount Zion Baptist Church, 309 Wolfe Street.

Mr. Jim Wilson will speak on "Welfare Rights Organizations," and members of the Stafford Welfare Rights Organization will lead the discussion afterwards.

The Human Relations Council is a biracial group involved in such local projects as Hozel Hill, the Rent Supplement Housing Project. President Maggie Williams, at 373-4380, can supply information about the council.

## ACLU to organize in Fredericksburg

The organizational meeting of a Fredericksburg chapter of the American Civil Liberties Union of Virginia will be held Wednesday, September 23 at the Unitarian Fellowship in Fredericksburg.

The agenda will include a speech on "The Challenge and the ACLU Response" by Larry Selodon, Executive Director of the ACLU in Richmond; adoption of Chapter by-laws; and election of

officers. There are approximately 30 local members of the ACLU, but at least 55 are needed to start a chapter. Local members have extended a special invitation to MWC students to attend the meetings.

The Unitarian Fellowship is located at 1309 Rowe St. in Fredericksburg. Inquiries concerning the meeting can be made to Nancy Moore at 373-2973.

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the bullet • mary washington college, monday, september 21, 1970

## Alumna speaks out

from page 3  
mid-ocean, all quack and no direction."

Leadership does exist whose principles are apparent. They are self-seeking, re-election hungry, tired (age has no relation to this) politicians with a conclave that surrounds them seeking to boost their collective egos with visions of influence. To these persons the so called minority group, whatever it may be locally — Negro, Mexican, Chinese, Japanese, Puerto Rican, Cuban, special labor and before these, historically, the Italians, the Irish and Catholic — have been considered a usable group. The reason for this is apparent. These groups have stayed together unusually because of a language barrier and following this, an economic limitation. Being already banded together, they can be appealed to as a group using group therapy whose intention is not to cure the patient but to promote power figures.

I am persuaded that YOUTH, as it is called because of its recent history of banding together, is now the target of these same unprincipled persons. YOUTH can, as grouped at this point at least, be given the peace therapy. With the voting age lowered, this is a large vote. The demagogue who can say it best will get the power. This is not power to the people.

If you are asked to up the academic pressure, learn more because there is more to be learned, would you perhaps think of this as idealism on the part of your elders? Would you consider that politically we feel you are vulnerable to the ravenous appetite of power politics? Would you think us not so silent because we would like to be involved a little longer and give

you the time to be better acquainted with the options that are ahead? If Salk had been grouped together with a mass of slogans, your classes would have those on braces as mine did. The horror of the destruction of the "bomb" in my eyes can now be the end of the dim-out for you. Our idealistic dream of nations united in some dialogue can become the United Nations of the future of more than a forum, given the time and the education awaiting all nations.

I have more to say. We love you not smotheringly, but so hopefully, for, unlike your editorial states, idealism dies hard. We are fashioned a little lower than angels. May you be unafraid and unself-conscious if your idealistic wings are showing. We have been watching them grow.

Yours very truly,  
Betty W. Bullard

P.S.

A note on the beanie bit: Have you forgotten that being kept busy with trivia for a few weeks got you in the notion that you weren't homesick at all? And then, there is the time "to put off childish things."

A note to either Women's Lib or Concern for Ecology: I was recently told by a man running for election, whom I opposed, that I must be one of those women of whom his mother spoke when she said, "Were it not for women and vultures, the world would be a filthy place." Only perhaps in Mississippi is this to say, you are loved.

## Burns thanks leaders

There are many sisters I have not been able to thank personally for their good assistance dur-

ing pre-school Leadership Conference, so, this is just a short note to say I was pleased at the considerate response of you all.

All sisters should know, at this time, that September 23,

from 1 p.m. on, SA is having Leadership Conference for the entire college community.

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Mary Anne Burns

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